Placement Analysis and Tracking System

Jahnvi Srivastava, Abhinav Kumar Singh, Girjesh Kumar

¹Student, ²Student, ³Student ¹Computer Science and Engineering (Artificial Intelligence and Machine Learning), ¹ABES Engineering College, Ghaziabad, India

Abstract - The project titled "Placement Analysis and Tracking System" is a web-based information system for students and companies. The Training and Placement Cell, managed by databases, plays a crucial role in colleges, traditionally relying heavily on manual processes. The primary objective of this project is to automate and streamline the training and placement procedures within our college, minimizing manual efforts while maximizing optimization, abstraction, and security. Developed as a web application, it facilitates students and administrative authorities in performing various activities related to campus hiring. This system, accessible both within the organization and externally with proper login credentials, serves as an application for the Training and Placement Cell to efficiently manage student information concerning placement recruitment. Students can utilize the system to check eligibility criteria for upcoming placement drives based on their CGPA and access technical and QA papers specific to a particular company.

Index Terms - TNP, online training and placement management system, students, eligibility, updating, database.

I. INTRODUCTION

The primary focus of our project revolves around enhancing the analysis and tracking of student performance during placement drives. The current system, although computerized, falls short of meeting the requirements of the Training and Placement Cell. It relies on maintaining student data through Excel sheets, with the manual shortlisting of candidates based on company criteria by Training and Placement Officers (TPOs). However, this manual approach proves labor-intensive and prone to inaccuracies, highlighting the need for a more efficient solution.

To address these limitations, we propose the implementation of a new system called the "Placement Analysis and Tracking System." This system aims to introduce advanced features to the existing infrastructure, facilitating improved management and tracking of student data throughout the placement process. Unlike the current system, which relies on disparate Excel sheets, our proposed solution will be an online platform accessible across the organization and externally with authorized login credentials.

At its core, the Placement Analysis and Tracking System serves as a comprehensive application tailored to the needs of the Training and Placement Department. It will streamline the management of student information related to placements, offering a centralized repository for storing and accessing pertinent data. This includes details such as personal information, educational qualifications, professional skills, and academic achievements.

One of the key advantages of our proposed system is its ability to automate processes that are currently performed manually. By digitizing the data management process, we aim to significantly reduce the workload on TPOs while minimizing the risk of errors and inaccuracies. For example, instead of manually sorting through Excel sheets to shortlist candidates for specific companies, TPOs can leverage the system's filtering and sorting capabilities to quickly identify suitable candidates based on predefined criteria.

Furthermore, the online nature of the system enables seamless collaboration and communication among stakeholders involved in the placement process. TPOs can easily share candidate profiles with recruiters, track the progress of placements, and generate comprehensive reports for analysis. Additionally, students themselves can access the platform to update their profiles, view upcoming placement opportunities, and track their own progress.

In terms of security and data integrity, the Placement Analysis and Tracking System will implement robust authentication mechanisms and encryption protocols to safeguard sensitive information. Access controls will ensure that only authorized users have access to specific data, thereby protecting student privacy and confidentiality.

Another key feature of the proposed system is its scalability and flexibility. As the needs of the Training and Placement Department evolve over time, the system can be easily adapted and expanded to accommodate new requirements and functionalities. This ensures that the system remains relevant and effective in meeting the dynamic demands of the placement process.

In conclusion, the Placement Analysis and Tracking System represents a significant advancement over the current manual processes employed by the Training and Placement Cell. By leveraging technology to automate and streamline data management, we aim to enhance the efficiency, accuracy, and transparency of the placement process, ultimately benefiting both students and recruiters alike.

TIJER || ISSN 2349-9249 || © March 2024, Volume 11, Issue 3 || www.tijer.org

II. LITERATURE SURVEY

The literature surrounding placement analysis highlights its significance in evaluating student performance and optimizing recruitment processes. Studies emphasize the need for efficient systems to manage student data, particularly in the context of placement drives. Researchers explore various methodologies, including online platforms and data analytics, to enhance the accuracy and timeliness of placement-related information. Additionally, literature emphasizes the role of technology in streamlining the placement process and improving outcomes for both students and recruiters. This review underscores the importance of ongoing research in developing innovative solutions to address the challenges associated with placement analysis.

- 1. Almahdi Alshareef and Ahmed Alkilany concentrate on creating a user-friendly interface to simplify the collection and management of varied student information. Timely and precise handling of academic data holds significant importance not just for Sebha University in Libya but also for educational institutions globally. Their proposed student information system encompasses a comprehensive range of data, from enrollment to graduation, encompassing program details, attendance records, fee payments, and exam results. Access to all this data should be effortless via an online platform. [1]
- 2. Prabhu T Kannan and Srividya K Bansal emphasize the provision of information crucial for supporting operational, managerial, and decision-making functions within enterprises or organizations. Acknowledging the significant volume of information involved, they advocate for the implementation of a student information management system to improve the efficiency of student management processes. Their proposed system aims to streamline the management workload by achieving standardized management practices, utilizing scientific statistical methods, and facilitating rapid querying of student information. Their paper outlines the development of a typical student information management system designed to systematize, standardize, and automate the relationships within student information, thereby enhancing overall efficiency. [2]
- 3. S.R. Bharamagoudar, Geeta R.B, and S.G. Totad highlight the significance of a simple interface for maintaining student information. Their research emphasizes the critical need to accurately manage and update information regarding a student's academic journey, particularly within university and college settings. The proposed student information system encompasses various elements such as student particulars, academic reports, college specifics, course details, curriculum, batch data, placement information, and other relevant resources. Its primary goal is to comprehensively track student details for reporting purposes, attendance monitoring, course progression, completed semesters, and more. Their emphasis on a streamlined interface underscores the importance of facilitating efficient access to vital student data. By advocating for simplicity in design, they aim to enhance user experience and optimize the management of student information. This approach acknowledges the complexity of academic records while prioritizing ease of use and accessibility for stakeholders involved in student management processes. Furthermore, their focus on accurate and upto-date information reflects a commitment to ensuring the reliability and integrity of student data. In an educational context where data-driven decision-making is increasingly important, the proposed system's ability to provide comprehensive and reliable student information is crucial for facilitating informed decisions and supporting the academic success of students. [3]
- 4. Shiqiu Huang, Rzhang, and Zhengwei Qi's research centers on dynamic taint analysis as a prominent method for safeguarding programs against malicious activities. They tackle the shortcomings of conventional dynamic taint analysis by incorporating static analysis into their system, introducing the SDCF framework for identifying software vulnerabilities with extensive code coverage. Through their experiments, they showcase that SDCF not only provides effective runtime protection with minimal overhead but also detects latent software vulnerabilities that remain unexploited, achieving a code coverage rate surpassing 90%. [4]
- 5. Hecio A. Soares and Raimundo S. Moura focus on developing a system that prioritizes user-friendliness, aiming to simplify data retrieval. The student registration form enables the input of personal information, educational background, professional skills, and the uploading of resumes. The administrator plays a pivotal role in approving student registrations and updates. The system's goal is to empower both job providers and placement coordinators to make informed decisions based on the accessed information. [5]

III. PROPOSED METHODOLOGY

The proposed website presents a comprehensive set of functionalities tailored to optimize the operations of the Training and Placement department while providing valuable resources and support to students. At its core, the system empowers the Training and Placement department with tools for efficiently managing individual student details. This includes overseeing student profiles, academic records, and placement status, ensuring a centralized hub for all pertinent information.

For students, the website offers convenient access to essential resources and updates related to campus events. Through the platform, students can effortlessly verify the status of upcoming events, enabling better planning and participation in various placement activities. Additionally, a robust search function equips administrators with the capability to quickly locate specific student records, streamlining administrative tasks and improving overall efficiency.

Admin privileges within the system enable authorized personnel to update student information and academic records with ease. Through the use of CSV files, administrators can seamlessly update details such as email addresses, current semester information, correspondence addresses, and semester-wise marks. This streamlined process not only reduces administrative burden but also ensures the accuracy and timeliness of student data.

Facilitating communication between students and the Training & Placement department is another key feature of the website. Utilizing SMS as a communication channel, the system enables real-time interaction, allowing students to seek guidance, inquire about placement opportunities, or receive important updates directly from the department.

TIJER || ISSN 2349-9249 || © March 2024, Volume 11, Issue 3 || www.tijer.org

Keeping students informed about companies visiting the campus is crucial for their preparation and engagement in placement activities. The website addresses this need by promptly providing the latest information on visiting companies, ensuring students have quick access to updated details and can make informed decisions about their participation.

Usability and accessibility are prioritized through a user-friendly interface, featuring an improved graphical user interface (GUI). This design enhancement aims to facilitate easy navigation and information access for students, enhancing their overall user experience.

Reliability is upheld through measures to prevent duplicate registrations, ensuring the integrity of student data within the system. This not only enhances data accuracy but also fosters trust in the platform among users.

Administrative controls are carefully managed to maintain data integrity and security. Only authorized administrators have the authority to modify placement and organization records, safeguarding sensitive information and maintaining accountability within the system.

One of the notable functionalities of the website is its capability to assist in creating shortlists of students placed in specific companies and those awaiting placement. This feature streamlines the placement process for both students and recruiters, facilitating efficient matching of candidates to job opportunities.

In addition to placement-related functionalities, the website offers resources for students to manage passwords, access technical papers, and view eligibility criteria for ongoing recruitments. Coordinators are tasked with maintaining attendance records of CRT classes, ensuring compliance with program requirements.

Overall, the proposed website serves as a comprehensive platform that not only enhances the efficiency of the Training and Placement department but also empowers students with valuable resources and support to navigate the placement process effectively. With its array of functionalities, the system aims to streamline operations, improve communication, and facilitate successful placement outcomes for all stakeholders involved.

IV. RESULT AND IMPLEMENTATION

In the process of developing a new system, it is crucial for the system analyst to have a comprehensive understanding of the objectives the design seeks to achieve. The initial step involves determining the method and specific format for generating output. Following this, the design of input data and master files must be aligned with the outlined requirements for the intended output. The operational phases are then managed through the construction of programs and subsequent testing.

System design can be defined as the application of various techniques and principles aimed at defining a device, process, or system in sufficient detail to enable its physical realization. This phase serves as the solution to the "how to" aspect of developing a new system. It furnishes the necessary understanding and procedural details required for implementing the system, as recommended in the feasibility study. The design step encompasses various aspects, including data design, architectural design, and procedural design.

When a Training and Placement Officer (TPO) logs into the system, they will have access to a list of firms and job openings. The TPO is responsible for reviewing student CVs and confirming their eligibility based on the specific standards set by the companies. With certain administrative privileges, the TPO can search for any necessary information within the system. Similarly, representatives from companies registered in the system have the authority to review student CVs and provide criteria specific to their company. Upon initial registration, companies are required to provide contact and financial information, as well as a URL for their website. It is mandatory for companies to keep this information updated at all times.

The proposed system aims to address existing flaws in the current system while also introducing new features to enhance efficiency and functionality. By automating manual tasks that are present in the current system, the proposed solution not only improves efficiency but also saves time and resources. Overall, the objective of the suggested system is to streamline processes, improve accuracy, and provide a more user-friendly experience for both Training and Placement Officers and company representatives.

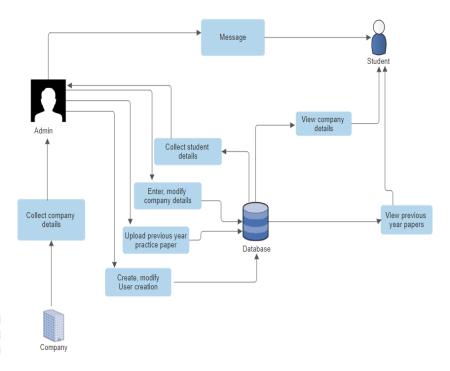


Fig.1 Work flow diagram of proposed system

V. RESULT

The current system relies entirely on manual processes, with all data stored in Excel files. Managing and maintaining this data is a labor-intensive task for the Training and Placement department, requiring constant updates and references to paperwork. This manual approach consumes significant time and resources. To address these shortcomings, a proposed system is being developed to streamline data retrieval and updating processes for training and education purposes, particularly regarding student placement.

The proposed system will significantly simplify data management tasks, making it easier for users to retrieve and update information. Key features of the system include login options, which are divided into sign-in and sign-up functionalities, as well as the ability to upload CVs and access digital resources, comments, and forums. The application will offer user-friendly interfaces for education, training, placement, and administration purposes. Users will include students, training and placement officers, and company representatives, each with their own set of permissions and priorities.

Administrators will have comprehensive authority over updating and approvals within the system. Overall, the Placement Analysis and Tracking System represents a transformative tool for educational institutions, offering the potential to revolutionize training and placement activities. While challenges may arise during implementation, the anticipated benefits in terms of efficiency, student experience, and institutional outcomes make it a worthwhile investment for institutions seeking to improve their placement processes and outcomes.

Successful adoption and sustained impact of such a system will require careful planning, user training, and ongoing improvement efforts. By prioritizing these factors, educational institutions can maximize the benefits of the proposed system and drive positive outcomes for both students and the institution.

VI. CONCLUSION

The current manual system for training and placement management is time-consuming and lacks an effective notification method for students beyond traditional means such as notice boards or circulars. To address these limitations, the proposed online training and placement management system offers automation across all aspects of the campus recruitment process, providing individualized student detail searches and facilitating direct alert messages to cell phones. This system not only improves efficiency but also ensures reliability and functionality, with the added benefit of maintaining alumni records. Looking ahead, further enhancements such as integration with an SMS server could enable the system to notify students about upcoming companies via text messages. The pivotal role of the Training and Placement Officer (TPO) in inputting company requirements underscores the system's ability to generate lists of eligible students for notification, streamlining the process of matching students with placement opportunities.

TIJER || ISSN 2349-9249 || © March 2024, Volume 11, Issue 3 || www.tijer.org

The transition from manual to automated processes represents a significant advancement in training and placement management, offering numerous benefits for both students and administrators alike. By digitizing tasks that were previously labor-intensive and time-consuming, the proposed system alleviates the burden on staff and ensures smoother operations.

One of the most significant advantages of the proposed system is its ability to provide timely and targeted notifications to students. In the current system, students rely primarily on notice boards or circulars to stay informed about placement opportunities, which can be inefficient and prone to oversight. With the proposed system, students receive alerts directly on their cell phones, ensuring they are promptly notified about relevant events and opportunities. This not only improves student engagement but also enhances the overall effectiveness of the placement process.

Furthermore, the system's capability to conduct individualized student detail searches is a valuable feature that enhances the user experience for both students and administrators. Students can easily access information relevant to their interests and qualifications, while administrators can efficiently manage and track student data.

Another significant benefit of the proposed system is its capacity to maintain comprehensive records of alumni. By centralizing alumni data within the system, institutions can better track the career trajectories and achievements of past students. This information not only provides valuable insights for program improvement but also strengthens alumni relations and networking opportunities.

Looking ahead, the integration of the system with an SMS server represents an exciting opportunity to further enhance communication and engagement with students. By enabling the system to send text message notifications about upcoming companies, institutions can ensure that students are informed and prepared for placement opportunities in a timely manner.

Overall, the proposed online training and placement management system represents a transformative tool for educational institutions. Its automation capabilities, targeted notifications, individualized searches, alumni record maintenance, and potential for SMS integration offer numerous benefits for streamlining the placement process and enhancing student outcomes. As institutions continue to adapt to the evolving landscape of higher education, investing in innovative solutions like the proposed system will be essential for staying competitive and meeting the needs of students and employers alike.

VII. REFERENCES

- [1] Almahdi Alshareef, Ahmed Alkilany "Toward a Student Information System for Sebha University, Libya", Fifth international conference on Innovative Computing Technology
- [2] Prabhu T Kannan, Srividya K Bansal, "Unimate: A Student Information System",2013 International Conference on Advances in Computing, Communications and Informatics
- [3] shiqiu Huang,R zhang,zhengwei Qi: Static program analysis assisted dynamic taint tracking for software vulnerability discovery.
- [4] www.php.net
- [5] www.w3schools.com
- [6] Sql: https://www.mysql.com
- [7] www.guru99.com
- [8] S.R.Bharamagoudar, Geeta R.B, S.G.Totad, "Web service API for student information and course management systems" International Journal of Advanced Research in Computer and Communication Engineering
- [9] Hécio A. Soares and Raimundo S. Moura, "A methodology to guide writing Software Requirements Specification document"
- [10] T. H. Davenport and J. D. Brooks, "Enterprise systems and the supply chain," Journal of Enterprise Information Management, vol. 17, pp. 8-19, 2004.
- [11] Michael Rosemann Jens Wiese Measuring the Performance of ERP Software a Balanced Scorecard Approach