

Educating For Values: The current situation's "Need"

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Abstract

The future growth of any country depends on its youth. Unfortunately, young people in India are increasingly prone to violence and social ills and lack respect for the world around them. It's our own fault. Our existing environment, including the family system, the education system, and media such as newspapers and television, presents a distorted picture to them. Adolescents see men with values suffer in life. It is also influenced by modern proverbs such as "all is well that ends well". They only care about the end result, not the "means". In this context, values education is essential to motivate and guide young people. Values education shapes character traits that foster the growth of society as a whole, not just individual young people. It influences our life decisions and helps us grow by building healthy relationships in society. People who have become great politicians, athletes, or entrepreneurs have one thing in common. They all pay attention to their surroundings. They all know how to make the most of what they have. They all believe in hard work and doing good to society. Creating such values at a young age is the ultimate result of values education. The recent 'values' crisis of our youth has revived concerns about values education in India. Indian society is taking concrete steps now and all of us must join this movement to see a shining India in the near future.

Keywords: Healthy relationships. Righteous conduct, spiritual Education, internal cohesion, co-ordinated efforts.

Introduction:

Knowledge without value is not only useless, but also dangerous to society. Students are the future saviours of our society and are increasingly vulnerable to violence, social ills, and lack of respect for the world around them. Education today has a very limited purpose for students. Their only goal is to get good grades on exams and use those grades for good jobs. They acquire mere book knowledge necessary to pass exams and do not develop values for the progress of society. Despite higher education, today's students are morally depraved. Their respect for teachers, parents, and society in general is waning. Our students are visually impaired. They see only their rights and pay no heed to their duties. Unemployment and underemployment bring frustration and anxiety to our young people. Most of our problems today are caused not by the uneducated, but by the educated youth. With the violence of young people around us, I wonder if parents and teachers have forgotten their duty to young people today. They should teach young people how to deal with different life situations. . But the behaviour of our young people suggests that they were not properly learning the lessons of childhood social life. You can't be a rapist or throw acid in someone else's

face. These crimes are increasing day by day by our youth today. This confirms that today's parents and teachers are neglecting the important task of instilling social values in teenagers. It is the motherland of the soul. Unfortunately, we have forgotten the principles of spirituality and are on the wrong track. Greed and violence are everywhere. Today everything is full of pollution. After all, polluted water, polluted air, even family love is polluted. Values are the characteristics of people that give them motivation and direction throughout their lives. These values are not owned by any religion, philosophy, or nation. These values are universal in nature and lead to actions that are beneficial to both individuals and society. These are the essence of healthy relationships and essential to growth in any country. These values influence the way we think and act and motivate us to stay on the right path. These values contribute to the overall development of society and the country. The prosperity of any country depends on wise people with strong personalities. Values such as morality, righteous conduct, ethics, integrity, prem, ahimsa and brotherhood can be instilled in young minds through the teaching of specially designed socially important supplementary subjects:

- Spiritual Education
- Environment protection Education
- Primary health Education
- Indian Culture & Spirituality
- Life stories of enlightened soul in Indian History

Whom to Blame For Degradation:

The question arises why modern youth lack "values". The answer is simple and clear. Our current education system, family system, and current society all have false priorities. They all carelessly neglect spiritual values. Today, India has hundreds of accredited colleges and thousands of colleges, producing thousands of graduates each year. The government pats her on the back by opening more and more schools and colleges. Not enough attention is paid to the quality of education provided. Today students are taught that "all's well that ends well". Therefore, today's young people only care about the end result and not the means. They are taught that all is fair in love and war. As a result, it turns out that our young people are not very concerned with the laws of society. Today, students get some high degree and become selfish in society. The success of education came to be measured by the wealth and power acquired through education. No one seems to care about adding value through education. Our children, even with pure hearts and fully receptive brains, are deprived of value education early in life. It's time to leave a mark. Values education is important at all stages of life, but it is even more effective when given early in life. Virtually all schools in India have no interest in spiritual education. They seem only interested in teaching some languages, history, geography and science. Today, the school embraces computer-based education and prides itself on being branded as a smart school. No one wants the second mistake is the parents. They are so engrossed in their blind love for their children that they blindly accept whatever they do, and they don't even care to correct it. Parents inadvertently neglect their responsibility to develop good attitudes and behaviours in their children. Once upon a time, families were the first institutions where children learned about their country's culture and traditions through stories about the great sages, saints and heroes of the

past. Getting ready to enrol your child in school. Third, our society is also responsible for corrupting our youth. Society respects only those who flaunt their wealth and power. People with social values are completely ignored. Our media and films constantly present us with stories that show the suffering of worthy people in life. Who cares to teach the excellence of Indian culture and spirituality? Neither our representatives in local governments, state legislatures and legislatures must act as role models. But what they reflect is a clear picture of our aging social values.

Role of Value Education:

Values education provides motivation and orientation to our youth. It forms character traits that benefit both the individual and society. It influences life decisions and helps build healthy relationships in society. A nation's prosperity depends on wise people with strong personalities. Currently, training is only vocationally oriented. It may give you a job, but it cannot guide your life. Education must teach a person what life is and what its purpose is. You need to cleanse your mind and clear your vision. Virtue must be promoted in order to raise the moral, spiritual and social standards of educated people. All management problems and failures are due to prejudices, prejudices and subjectivity. All this is rectified by understanding the prepositions of spirituality taught by great philosophers. Our management courses should emphasize Indian culture and spirituality. Uncertainty—whether you want to work or where the economy is headed—requires inner cohesion, outer resilience, and the ability to act beyond personal gain. All of these can be derived from the lessons of spirituality. When there is uncertainty and a lot of negativity, value education channel energies in a positive direction. It gives the individual a greater sense of purpose and instills a sense of discipline. People who have become great politicians, athletes, or successful entrepreneurs have a few things in common. They all have strong beliefs in their culture and they pay attention to their surroundings. They all know how best to use their energy. They all believe in hard work and doing well to society. The creation of 'value' like our youth is the final result of value education. Just before the beginning of the 21st century, several important changes took place in human life around the world. It has redefined the human way of life and brought about a corresponding shift in social values. The exponential development of telecommunications and information technology has transformed the world into a global village, revealing huge disparities between people in different regions. This phenomenon of globalization raises issues such as justice, equality, freedom and human rights. Over the past half-century or so, people have become very materialistic. Everyone today is concerned with amassing lots of money and material comforts. Today's world overexploits all natural resources without caring for their future generations. I'm here. Deforestation, water and air pollution, and overconsumption of natural fuels and other resources are the result of this human desire. This has brought with it an additional social responsibility of 'environmental protection'. Therefore, today the field of value education has expanded to cover both spiritual and social values. These values are not superficial requirements of humanity today. They are essential for peaceful life and sustainable growth in the world.

Concerns about Indian values education:

The Indian education system placed great importance on instilling "values" in children during Vedic times. The tireless efforts of Indian sages and visionaries of the time produced a precious legacy of Indian culture that lasted well into the late 16th century. After the arrival of the English lords, the goals of education changed completely. The British rulers needed cheap employees to run the country, so they devised an education system that would only force people to do clerical work. British rulers were also responsible for the demolition of Indian value education centres such as Nalanda University. The recent values crisis that our country is currently facing has revived concerns about values education. The government predicts that this topic will become one of its national education priorities. The 1986 National Policy recognized the erosion of intrinsic values and the need to readjust curricula accordingly to make education a powerful tool for the development of young people's social and moral values. The National School Curriculum Framework Education 2000 also emphasizes value education in schools. It emphasizes that school curricula must contain components that can embed essential values in the fresh and pure minds of schoolchildren. The resurgence stems from a growing recognition that these values were once produced by religious education, but cannot be incorporated in India, a country of diverse cultures, religions and beliefs education. So we improved this by creating the idea of value education. Many other government-appointed commissions and commissions advocate values education in a variety of ways. However, the vocational education system continues in a more or less colonial fashion. Because our governments have not yet developed the vision and courage to completely overhaul our education system. But in independent India, enlightened souls like Sri Sathya Sai Baba took on this important task of inculcating human values in young people. They have already created much of the infrastructure to instill the values of seva, controlled desires, love and concern for humanity, especially the oppressed, etc. Ethics to help students navigate a challenging business environment. Indian Institute of Management Kozhikode is launching a course titled 'Self-Incorporation' for Post-Graduate Diploma in Management. This course takes the psychological insights found in spiritual books and puts them into the context of management. At the Indian Institute of Management in Calcutta, there is a growing interest among students in a spirituality-based elective called Embedded Leadership Excellence. The Jain Institute of Management, S.P. Mumbai recently introduced a compulsory credit course titled 'Science of Spirituality' as part of its Executive MBA (Master of Business Administration) program for managers. Things are moving now, and as responsible parents, teachers, students, social workers, and government planners, we must join this movement in our own best interests. Introducing as is not enough. We also need to create a truly values-based environment in schools, universities and society. Our coordinated efforts will bear fruit during our own lifetimes - the glorious fruit of India.

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